



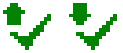


Report of the Head of Corporate Policy

1. The purpose of this report is to provide an update of quarter 3 performance for the authority’s priorities relevant to our Corporate Aim, Developing Lifelong Learning.




2. To gain maximum impact of performance management intelligence from Performance Plus, the Authority’s performance management system, tolerances and milestones have been set for 2007/08 targets.

Key to Tables	Key to CPA Indicators
Improved performance	below lower threshold
Deteriorated performance	between thresholds
Maintained performance	above upper threshold
On target (<10% better)	Key to Quartile Positions
Over performance (>10% better)	bottom quartile
Worse than target	third quartile
	second quartile
	top quartile

3. Performance and comments relating to indicators relevant to the Corporate Aim, Developing Lifelong Learning is reported in Appendix A. An overview of performance is as follows;

Direction of Travel since year-end 2006/07	Number of measures	% of total
 Improved	18	64%
 Maintained	1	4%
 Deteriorated	7	25%
No comparison data (N/a)*	2	7%
Total	28	

**Participation in and outcomes from Youth Work: recorded outcomes (BV 221a) and accredited outcomes (BV 221b) are reported cumulatively so no comparative data is available.*

Comparison to target	Number of measures	% of total
 On target (<10% better)	10	36%
 Over performance (>10% better)	2	7%
 Worse than target	14	50%
No quarterly milestone (N/a)	2	7%
Total	28	

**Participation in and outcomes from Youth Work: recorded outcomes (BV 221a) and accredited outcomes (BV 221b) are reported cumulatively and no quarterly milestones have been set*

Comparison to 2007/08 target	Number of measures	% of total
Predicted to be on target at 2007/08 year-end	11/23	48%

*4 measures do not have a year-end prediction

4. 5 indicators aligned to Developing Lifelong Learning are included in the authority's priorities for improvement. All five of these indicators were updated during quarter 3. The following table summarises the performance of these indicators.

	Achieved target	Did not achieve target
Improved from year-end	5 or more A*-C GCSEs (BV 38) Average points at KS4 (LAA C&YP 06a)	5 or more A*-C GCSEs, including English and Maths (BV 38a)
Deteriorated from year-end		KS4 mean point score gap for boys and girls (PFI 02c) 5 or more A*-C GCSEs (LAC) (PFI 02b)

Points to Note

5. **Average mean point score gap for all girls and boys at Key Stage 4 (PFI 2c)**
All remarks, missing results and queries have been resolved and the final result is slightly lower than the provisional result from quarter 2. The following actions are being implemented to narrow the gap between boys and girls, a) School Improvement Partners (SIPs) to work with schools, b) conference support to discuss methods of improving boys' performance, c) curriculum changes to best suit boys' temperament (PE courses), d) school's audit to pinpoint areas for improvement, e) professional development days to continue to improve teachers' work.
6. **% looked after children in year 11 with 5 or more GCSEs at grades A*-C or equivalent (PFI 02b)**
There were 22 pupils in the 2007 year 11 cohort and half of these pupils had statements of Special Educational Need (SEN). Individual results have been compared against information from the Fischer Family Trust, which estimates what a child's attainment should be, based on prior attainment weighted for a number of social factors. This analysis revealed that the majority of Looked After Children (LAC) achieved at or just below the expectation. In year 11, 6 of the 22 young people achieved more than expected. Continued collective targeting of the right type of support, peer mentoring and improving the stability of school placements will make a difference.

7. A summary of all other indicators reported during quarter 3 is shown in the table below,

	Achieved target	Did not achieve target
Improved from year-end	Level 5 in KS2 English (BV 194a) Half days missed – secondary schools (BV 45) Visits/uses to museums & galleries in person (BV 170b) Early education and childcare – qualified to level 4 or above (BV 222a) 16-18 year olds NEET (LAA C&YP 10a) Physical visits to libraries (PLSS 06) Users under 16 years who think libraries are good (PLSS 08) Level 5 in KS3 ICT (BV 181d)	Level 5 in KS3 English (BV 181a) 5 or more A*-G GCSEs, including English and Maths (BV 39) Level 5 in KS3 Science (BV 181c) Level 4 in KS2 Maths (BV 40) Level 4 in KS2 English (BV 41) Statements of SEN (BV 43a, b) Visits/uses to museums & galleries as part of school groups (BV 170c)
Remained static	Active borrowers (CPA C04)	
Deteriorated from year-end	Rights of way that are easy to use (BV 178)	Level 5 in KS3 Maths (BV 181b) Visits/uses to museums & galleries (BV 170a) Distance LAC placed from home (PAF C69)

Participation in and outcomes from Youth Work: recorded outcomes (BV 221a) and accredited outcomes (BV 221b) are reported cumulatively so no comparative data or milestones are available.

Areas of concern

(indicators not achieving quarter 3 target with deteriorating performance since 06/07 year-end)

8. **% of pupils achieving Level 5 in Key Stage 3 test in Mathematics (BV 181b)**
 Although performance has deteriorated slightly (from 76.9% to 76.2%), year-on-year progress is in line with the national profile. There is continuing focus on calculations and problem solving linked to improved Key Stage 2 / Key Stage 3 transition curriculum.

9. **Number of visits to / uses of local authority funded or part-funded museums and galleries per 1,000 population (BV170a)**
 For the purpose of this indicator 'visits / uses' includes the number of website hits. During the first quarter of 2007/08, the website for Killhope received 50% less hits than usual. Investigations revealed that this decrease was due to an inappropriate website realising the true nature of the website and no longer accessing it. Therefore, although it appears that performance of this indicator has fallen, previous data was artificially high due to the inclusion of the hits from this inappropriate website. This artificially high data was used to calculate the targets so they too are too high. The target will be

revised at year-end by which time most of the incorrect hits will have been removed from the total.

10. **Distance children newly looked after are placed from home (PAF C69)**
Performance has deteriorated since 2006/07 outturn and is significantly below that of our IPF comparator group
11. Of those indicators where it has been possible to provide a year-end prediction, 11 (48%) are expected to meet their year-end targets. 12 indicators are not expected to meet their year-end targets. They are;
12. **% of pupils achieving 5 or more GCSEs at grades A*-C or equivalent, including English and Maths (BV 38a)**
See paragraph 6 for explanation
13. **% of looked after children in year 11 with 5 or more GCSEs at grades A*-C or equivalent (PFI 02b)**
See paragraph 7 for explanation
14. **Average mean point score gap for all girls and boys at Key Stage 4 (PFI 02c)**
See paragraph 5 for explanation
15. **% of pupils achieving 5 or more GCSEs at grades A*-G or equivalent, including English and Maths (BV 39)**
Performance of this indicator reached 89.8%, 0.2 percentage points lower than target and 2.1 percentage points higher than the 2006 examination results. The increase in performance reflects work with schools on broadening the offer of accredited courses to meet the needs of all ability groups.
16. **% of 14 year old pupils achieving level 5 or above in the Key Stage 3 test in English (BV 181a)**
Performance improved during 2007 from 69.2% to 69.5% closing the gap on national average.
17. **% of 14 year old pupils achieving level 5 or above in the Key Stage 3 test in Maths (BV 181b)**
See Paragraph 9 for explanation
18. **% of 14 year old pupils achieving level 5 or above in the Key Stage 3 test in Science (BV 181c)**
Performance improved during 2007 from 71.7% to 72.4% and is in line with the national average.
19. **% of 11 year old pupils achieving level 4 or above in the Key Stage 2 test in Maths (BV 40)**
Performance has improved slightly since 2006 examinations. Progress reflects the national profile of results. Advisors and consultants are working to ensure the effective implementation of new national approaches to numeracy.
20. **% of 11 year old pupils achieving level 4 or above in the Key Stage 2 test in English (BV 41)**
Although performance improved during 2007 by 1.79 percentage points (78.65% to 80.44%), it is slightly below the national profile. This is the highest priority for our secondary team this year with individual support packages provided for schools /

departments. There has been good progress by boys. Continued focus by advisors and consultants on writing will ensure progress toward the 2008 target.

21. **% of proposed statement of Special Educational Need (SEN) issued and prepared within 18 weeks, excluding exceptions (BV 43a), and including exceptions (BV 43b)**

1 child had their statement issued outside the 18 weeks time period so we have been unable to meet the target of 100%

22. **Number of visits to / uses of local authority funded or part-funded museums and galleries that were in person, per 1,000 population (BV 170a)**

See Paragraph 10 for explanation

23. It is recommended that Lifelong Learning Scrutiny Sub-Committee Members:

- (i) note the contents of this report
- (ii) agree to receiving subsequent quarterly performance progress reports

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